



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE (AUTONOMOUS), GULBARGA, SEDAM ROAD, DIST. KALABURAGI
• Name of the Head of the institution	DR. SAVITA TIWARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08472245064
• Alternate phone No.	08472245064
• Mobile No. (Principal)	8050970434
• Registered e-mail ID (Principal)	govt.cleglb@gmail.com
• Address	Principal, Government College
• City/Town	Sedam-Road Kalaburagi (Gulbarga)
• State/UT	Karnataka
• Pin Code	585105
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	04/12/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	DR. DAWALAPPA B. H				
• Phone No.	08472245064				
• Mobile No:	9740623716				
• IQAC e-mail ID	iqac.gcg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gfgc.kar.nic.in/kalburgi/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gfgc.kar.nic.in/kalburgi/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.00	2003	29/04/2003	28/04/2008
Cycle 2	A	3.01	2018	04/12/2018	31/12/2021
Cycle 3	B+	2.72	2023	03/01/2023	02/01/2028
6.Date of Establishment of IQAC			01/06/1998		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	50000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>? Enhancement in the student Gross Enrolment Ratio (GER), enrichment of faculty academic & research aspects. ? Infrastructure development and green Campus Maintenance ? Sports Ground Creation & Maintenance, strengthening of NCC, NSS & Sports divisions. ? Continuous support for workshops, seminars & conferences for various subjects ? Library services & maintenance, ICT usage, enhancement in results outcome.</p>	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
To strengthen the Admission/enrolment process.	Enhanced in the enrolment in BA and BCom courses
To implement national education policy 2020	Implemented NEP and introduced new curriculum for all UG courses
To implement online admission process	Using State Govt created software Unified University Management system(UUCMS) adopted and maintained online admission
To strengthen the Learning Management System	The state government introduced the Karnataka Learning Management System (KLMS) and online e-content service is made available for al UG students accessing.
To enhance the percentage of results	Found enhancement in the results
To strengthen the infrastructure development	State Government provided the grants for construction of additional class room
To strengthen the ICT facility	Established the ICT facility for class room teaching
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
IQAC/AC	01/12/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

Our college has introduced various subject courses, BA, B. Com & B. Sc in UG studies viz, Kannada, English, Hindi, Urdu, and Arabic in linguistics, History, Political Science, Economics & Sociology in the faculty of social sciences; Physics, Chemistry, Mathematics, Computer Science, Statistics, Botany, Zoology, Microbiology, and Psychology in Faculty of Science and Technology. The Students have the option to study multidisciplinary subjects like open elective subjects across the interfaculty subjects in NEP based curriculum structure. Based on student XII standard eligibility for admission criteria and course studies in various disciplines/streams, viz., arts, commerce, and science, the college offered multidisciplinary subjects. The skill-based/vocational-based interdisciplinary subjects like e-commerce, and computer applications course studies have been provided. The Institute runs post-graduate courses in various subjects viz.; MA: Kannada, Hindi, English, History, Political Science, Economics, Sociology, M. Com. Commerce & Management, MSc Physics, Mathematics, Computer Science, Zoology & Microbiology. The graduates seeking admission to PG courses have been provided with various multidisciplinary subjects. In each disciplinary subject course, there is an option to take generic elective subjects / open elective interdisciplinary subjects in every course. The final-year students have to study project work and dissertation submission and they can choose the interdisciplinary subjects. The college provides a wide spectrum of interdisciplinary subjects and multidisciplinary courses based on student standard eligibility criteria for admission.

16. Academic bank of credits (ABC):

As per the directions and guidelines of UGC, the Institute has already been registered with credentials, NAD ID: NAD040152, Institution title: Government College Gulbarga, Institution Address: Government College, Sedam Road Kalaburagi-585105, the scheme of the National Academic Depository(NAD) portal for Academic Bank of Credits(ABC) services for the institute. In the CBCs/NEP2020 syllabus institute has incorporated in its curriculum skill enhancement, value-added, professional skills, open elective courses, etc., the enrolled students have been rigorously motivated and encouraged to register with the Digilocker portal to store their academic documents. Also, the students have been informed to take up registration with the NAD portal for Academic awards, having active

academic credit account holders through the scheme of NAD & Digilocker mechanism. Our institute is uploading the data of course, and credits earned by the students, to the NAD portal for regular results to create and use academic award data transfer for various courses. The institution is mentoring its mentees, and all students to get involved and use these NAD, and ABC services for access to academically required data deposited, recognized transferable, validated/ redeemed safe, and secured between all stakeholders, by the awarding institution.

17.Skill development:

The institute designed, developed, possessed, and implemented the very fundamental curriculum in nature to provide enhanced skill-based educational services. To enhance professional skills, skill enhancement courses (SEC) in respective discipline core/elective subjects field areas, in each semester subjects have been introduced. In science faculty viz.' sports science, chemistry in daily life, cybercrime, computer basics and applications, electronics, environmental sciences, microbiology, etc., In the commerce faculty for UG courses viz., e-commerce, entrepreneurship, accounts management, Business management, etc. skill enhancement courses have been introduced. In the arts faculty, public administration, ICT-based Internet and networking, Web Designing, etc. For PG courses in each stream of subjects, science /Arts/Commerce faculty as an open elective subject has been incorporated into the curriculum to give a boost in employability and skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has introduced a very rich culture, communication, and knowledge transformation for everyday life leading to public citizen and business transactions in the region of the college and its surrounding locality. Since from institution's inception, the languages Kannada, English, Hindi & Urdu have been introduced, and to date language curriculum was/is designed, developed maintained, and kept for studies in each semester up to the 2nd year/4th semester. The Kannada language curriculum itself replicates & resembles the culture, tradition, societal attachments, and celebrations, it bonds the very strong relations among the family or people of the respective region. For every regional festival, seasonal celebrations, competitions, and events have been organized to encourage and protect the culture by means of regional communication & languages. The Karnataka Kannada Sahitya Parishat, district, and state level organized time-to-time

meetings/conferences/seminars, etc., to enrich the language and culture. Also, in this region, Hindi is popularly used for communication and business language, and as per the national and local importance the language was widely used. As most of the Indian states use Hindi, largely spoken people have to communicate with our local people easily and can be used for business and transactions. As the Ramayana and Mahabharata, great Indian epics were written in Sanskrit and Hindi languages. Our region's people can read out, and digest this written script, and communicate cultural values, and transform society for the well-being of mankind. Similarly, Urdu language spoken people are residing more in this region. Specially Karnataka State Government introduced the Nudi software and upgraded it to interlink to translation and regular usage of the Kannada language, literature, and development through ICT-based applications for teaching and teaching-learning community. Always the Kannada, Hindi, and Urdu literary poets have been encouraged and motivated rigorously by means of financial assistance, prizes, etc., by respective state/national Sahitya parishads. Through our college's regular cultural and extra-curricular activities the languages and cultures have been effectively implemented and integrated for day-to-day life communication and business transactions cordial environment among all stakeholders.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the directions/ instructions of higher education, central/state bodies/authority, UGC, Karnataka State Higher Education Council, State Government Higher Education Department, policies/guidelines/norms, etc., have been implemented from time to time. The institute has introduced the semester system, Choice Based Credit System(CBCS), and NEP-2020. The frequent revision of the curriculum has been met with the respective board of studies in the concerned subject. In the higher educational systems, the upgradation of the curriculum was given importance to chart out the best suitable syllabus for outcome-based education. The student after completion of degree courses viz., BA, BSc & B.Com absorbs the employment in their concerned/relevant field. The college offered a spectrum of courses/subjects to students to cater to their job/employment needs at the local/regional/national levels. For BA students offered the subject viz., history, political science, economics, sociology, rural development, etc., The students who passed the BA degree courses generally have employment opportunities in the fields viz., archeology dept, banking sector, industrial sector, rural drinking and water management, and social services sector., etc. The B.Com degree-qualified student attains

the knowledge of commerce and industries, costing and accounting, business & management, Income tax assessment, and liability and entrepreneurship development, etc. Also, commerce students have ample opportunity to establish small-scale industries, companies, small businesses, and enterprises, import and export of goods and its allied services. The science course degree holders have the gain of adequate knowledge about the day-to-day applications of science and technology. BSc students have employment opportunities in various subject fields viz., earth sciences, space sciences, marine, etc. The applicability and usage of science and technology, instruments, and scientific appliances field areas/ the science student have the vital opportunity to grab jobs. The PG courses passed students have employment opportunities in the field of education services field, teachers & lecturers, scientists & technologists. Also, all UG and PG students have the opportunity to take up administrative services KAS/IAS/IFS/IRS/KPSC/UPSC/Staff Selection Commission/Railway recruitment/Banking recruitment IBPS, etc.

20.Distance education/online education:

The institute is lying in the vicinity of distance education services centres, provided by the State Government, Karnataka State Open University, Mysore and Central, and Indira Gandhi National Open University(IGNOU), New Delhi. Our institute has offered formal education courses to students, The students have been provided with hostel/scholarship services by the state government to take up/without affecting the formal education services. Those students who have difficulties accessing formal education may utilize the opportunity to take up and continue their higher education through enrolment in nearby centres of distance education services. For the online courses viz., value-added/skill-based/professional courses the institute possessed the computer, internet, networking, and ICT-based facility for the teaching and learning community. The online teaching under certain specific circumstances, the online portal viz., INFLIBNET Gandhinagar, UGC e-PG Pathashala, National Knowledge Network (NKN), National Digital Library (NDL), NPTEL portal and Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) portal, etc., Online publishers portal service, free online accessible services are used for online education.

Extended Profile

1.Programme

1.1

16

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4340**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **2936**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4300**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **16**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **101**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	16
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4340
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	2936
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4300
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	16
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	101
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	104
Number of sanctioned posts for the year:	
4.Institution	
4.1	1000
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	90
Total number of Classrooms and Seminar halls	
4.3	100
Total number of computers on campus for academic purposes	
4.4	147.62359
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute is running various UG and PG course programs in the stream of courses, science, arts, and commerce. The curriculum was framed, designed, and developed in line with the standard instructions provided by the Karnataka State Higher Education Council (KSHEC), Affiliated University, UGC, National Higher Education Qualification Framework (NHEQF), Choice Based Credit System (CBCS), NEP 2020. design the arts, Every course, and program

was designed to meet the diversity in various disciplines, interdisciplinary and multidisciplinary, and to enhance professional skills and to cater employment to students.

In the Arts stream, offered for BA course subjects viz., History, political science, economics, sociology, physical education, Kannada, English, Hindi, and Urdu. In the CBCS/ NEP program of subjects, the student should obtain degree awards with the fulfillment of efficient knowledge gain. They have wide opportunities for employment in various government/public sectors/self-employment etc., with developed, enhanced, possessed or gained knowledge competency, language communication skills, capacity to building, self-confidence, and ability to face problems and challenges, every individual can go and compete for competitive examination, tests for qualifying, and grab jobs. In the specific fields of services and jobs, with the knowledge of respective domains and additional interdisciplinary, multidisciplinary, and professional skills students have more opportunity to absorb in the concerned fields.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

10

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute framed the curriculum and developed the syllabus for

the various subjects in different streams to meet the student's diverse needs based, to attain sustainable socio-economic development. In the arts faculty, the institute offered a spectrum of multidisciplinary subjects viz., history, political science, economics, sociology, and rural development; science streams offered the subjects viz. Physics, chemistry, mathematics, computer science, statistics, electronics, Botany, Zoology, microbiology; in commerce and management streams offered subjects viz., cost and accounting, marketing, and business management, managerial practices, financial management, entrepreneurship development, small scale industries, company act, etc. These subjects eventually provide the opportunity for learners to get acquainted with social services, associate with society, rural problems, literacy programs, hygienic, drinking water, disaster, and management, awareness programs for environmental pollution, rainwater harvesting and management, renewable and non-renewable energy resources, and ecosystems, etc. These commerce subject studies yield more job/placement opportunities for students in a spectrum of services from small-scale to large-scale units. Professional ethics have been incorporated as an inherent feature of the syllabus. The institute offers a co-education (Men and Women combined) system for all streams and maintains a peaceful teaching and learning environment on the campus. For men and women separate hygienically maintained toilets and restroom have been provided.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2032

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1012

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://forms.gle/RuxOe7xvVpCFntCw7 https://forms.gle/CnzdyNthuDYJZSBg8 https://forms.gle/icZhYPvLa8CxPCLF7
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://forms.gle/2hkyKBWd46SALM3U6
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4340

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1539

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institute has very strongly formulated the mentorship & implementation of mentoring activities through its academic sessions. During classroom sessions, individual teachers were monitored, and identified by means of regular follow-ups of students' replies of answers to questions probed, assignment problems, solutions, return submission, regular unit tests, seminars, and internal assessment tests, by means of interaction sessions with students, generally, identification of slow and advance learners was carried out and finalized the roll call for inviting special attention towards their learning and grasping capabilities and improvement. These students have been given special time slots/convenience times to approach specified me incorporated to cater to the student's academic & employability needs. With the pace of student learning ability and circumstances, concerned mentors interact and assist students in strengthening and building capacities for academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	4340	101

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute has adopted formal educational services through its approved standard-designed pedagogy, its classroom instructions, teaching, and lecturing through chalk pieces and blackboards. During lecturing every teacher uses the instructions through charts, maps, graphs, plots, sketching block diagrams, pictorials, probing questions to students, and inclusion of general interactions to get confirmation about the depth of understanding by the learners, and students. The doubts of every student were addressed by respective teachers and study materials were provided to assist their studies. The students were offered group discussions, seminars, assignments, to solve, and submissions. Also, through sports, NCC, and NSS, cultural activities, by means of providing an opportunity to strengthen their learning capabilities and problem-solving circumstances have been addressed through these activities. The entire classrooms were provided ICT ICT-based teaching aids installations and assisted technologically enhanced teaching-learning process, Powerpoint (PPT) presentations, etc. All science laboratories are well furnished with laboratory state-of-the-art facilities and extended full-fledged practical, experimental understanding of science and its temperaments. The adequate computer latest, advanced versions were equipped in all required computer labs or sections/divisions of the college. All available online freely accessible learning services and online e-contents developed by Karnataka Learning Management Systems were provided access to all student through their approved credentials.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institute has well-established internet and networking services. The classrooms were enabled with ICT-enabled teaching aids viz., LCD projectors, inbuilt android-based, internal storage capacity advanced versions, backup UPS, and screen boards with interactive software were installed and commissioned for usage. The Institute central library has been registered for online

accessible services from INFLIBNET Gandhinagar and Gulbarga University Kalaburagi, an affiliating university. The online services freely available portals information, and awareness were given rigorously to all students by the Librarian and IT coordinator/ concerned subject teachers of the institute. Specifically, UGC, INFLIBNET, SAKSHAT, SWAYAM, NKN, NPTEL, and e-PG Pathashala, IGNOU, NDL, MOOCs, and higher education. online reference books/textbooks/journal publishers, discipline-wise national importance web portals, and services were informed to all students both for UG and PG regular usage. The students were provided the laptops/tabs by the state government for accessing online content. The continuous awareness about e-learning and e-content access has been addressed by the LMS coordinator & subject teachers.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

As per the standard instructions from the higher education state government, UGC guidelines, Karnataka State Higher Education Council, and affiliation University, the college governing body and academic council formulate, develop, and chart out the academic calendar. In respect to all concerned UG and PG courses academic activities, the calendar of events comprises admission, beginning of the semester,, internal assessment tests, semester

end, examinations, vacations, and results, etc. As per the teaching norm of UGC guidelines 120 days (4 months) or minimum of 90 days for direct classroom teaching and 60 days (2 months) for conducting examinations and vacations. The results were declared for a period of 45 days from the end of the examination in each semester. The institute always adhered strictly to its calendar of events and fulfilled academic regular activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

90

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	No File Uploaded
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

42

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Reforms

1. The college Examination System has been fully Automated.
2. Payment of Examination fees for semester-end examinations has been channelized through online banking/ UPI payments / other electronic modes.
3. Students pay the fee prescribed by logging into their student portal.

4. Hall tickets are being issued through the student portal.
5. Automated SMS services have been extensively used in communicating the students with regard to Academic and Examination-related information/Notifications/circulars/messages etc.
6. In addition to this, the students get all the above information from the college administration a dedicated Telegram group, viz., room-wise seating arrangement in an attached pdf file Shuffling and Coding of the answer booklets is done immediately after the examination and bundled in a systematized fashion. These bundles are lined up for the process of blind valuation.
7. Blind - A double valuation system has been implemented in UG and PG courses since 2016.
8. The Exam Branch of the College has been consistent with the Speedy Result announcement. At times the results were announced in less than 48 hours after the completion of the last paper. This may be attributed to the meticulous planning for the conduct of examinations and evaluation of the answer scripts, on the same time frames.
9. For the e-validation of the marks card, a QR code for each marks card is generated and printed on the marks card.
10. The Exam Branch of the College is well equipped with a sufficient number of computers, color printers, copiers, scanners, barcode scanners, uninterrupted internet connectivity, LAN,
11. Uninterrupted Power Supply etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum introduced, designed, and developed by the various departments of our College addresses the needs of society by offering a) need-based, b) skill-based, and c) innovative programs to encourage higher studies with a commitment to society. The periodical revision of the curriculum by involving industrialists, entrepreneurs, alumni, and prominent members of civic society enables the College to address the developmental needs of the

community at the local, regional, national, and international levels by enhancing the quality of education and students' employability in the highly competitive national and international market. Students' regular feedback on the courses also plays a crucial role in the revision of the curricula. Curriculum transaction is fine-tuned through proper, feasible, relevant instructional methods and strategies with a necessary mechanism for ensuring consistent academic growth of the students. Students are exposed to innovative methods of teaching and teaching has been made learner-centric with the introduction of students' project work/field study/internship.

Program Outcomes (POs) are clearly spelled out in the Prospectus and on the website of the college. Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are also distributed to the students along with the entire curricula and syllabi. The Departmental Committees, the Internal Quality Assurance Cell, and the Standing Committee of the Academic Council periodically review these outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College has a Course outcome attainment and Program outcome attainment policy As per the target mentioned in the policy college will try to attain the same every year, for some courses we attained, and for some courses we partially attained. Course outcome attainment and program outcome attainment will be calculated for each course by concerned Heads of the Depts.

The marks obtained in each subject paper, are out of the maximum allotted marks to that subject. The entire subjects /papers for that course and respective students, including the internal assessment exam, have been calculated and course attainments have been calculated. Most of the students attain the POs and COs above 70%. In PG courses attains above 80%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

900

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1ULgkjkYoJGoghwbSgAIXfmp52342K2H/edit?usp=sharing&ouid=104534407882928747659&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/RuxOe7xvVpCFntCw7>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution possesses vast experienced faculty capable of doing rigorous research work and producing research outcomes. Some of the faculties were registered and undertook research for their enhancement of academic and research capabilities. Overall faculty's research-based works were carried out and published of their work in the UGC care list, and some faculties were actively

engaged in writing books or chapters with reputed publishers. Faculties having research supervisors/guides were taken by Ph.D. students to carry out research programs. As our campus is located near Gulbarga University, Kalaburagi, the students and faculty have the opportunity to avail /get the available research facility & services from various, respective departments. The science faculty, physics, zoology, and microbiology possessed adequate research facilities to meet our regular research work. That institute is situated in the locality of Karnataka Central University campus, having the opportunity to share academic and research facilities. Also, our college is situated in the place of the city, Kalaburgi (Gulbarga), and is very convenient to access Hyderabad, Mumbai, Chennai, and Bengaluru cities having renowned national importance institutes, with sophisticated analysis & instrumentation facility centers (SAIFs), our faculty and students can avail research facilities to strengthen academic & research environment of the institute. The faculties and students often used to visit regional/state university/central university/national institutes for their research activities by utilizing the facility.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To strengthen the academic & research activities in the institute, a research advisory committee was constituted to frame the guidelines and policies of research and its promotion. The research supervisor/guides conduct research, to discover, to invent new applications used for the welfare of mankind and to achieve sustainable development in areas of education, science &

technology, health care, global warming and space technology, etc. The Research Advisory Committee (RAC) and Academic Council (AC) look into the matter of research and innovation. To fulfill innovativeness, ideas that come from research outcomes can be utilized in public domain utility. For science research activities the established available facility has been used. To look into the matter of new inventions/findings, to encourage and assist, a guiding tool to researchers, the innovative club is constituted. The arts faculty, social sciences subject area eradication of blind beliefs, gender equity, child malnutrition, human rights, etc., research faculty and students generally associate community orientation works, The institute planning to establish incubation centers to cater to research innovations and technology transfer to industries. The commerce faculty implemented the research and development in the entrepreneurship program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

42

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

30

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

That institute periodically organizes cultural events, and competitions in speech, etc., These activities provide a platform for the student to exhibit their inherent potential and strengthen their leadership qualities. The college runs various extracurricular activities viz., sports, NSS, and NCC throughout the academic calendar. The students have been offered to participate in district-level/ zonal/inter-university and state-level and national events. Some of the students obtained the medals for their achievement. Sports activities always provide mental and physical fitness, yielding a sound mind. NSS activities were carried out inside and outside campus, two camps were

organized to raise awareness of social issues drinking water, sanitation, etc., among the local public. NSS activities, scouts and guides, rovers and rangers these events also provide programs interlinked with social issues. NCC camps were organized to strengthen national integration and to develop leadership quality. All extracurricular activities give useful results for the enhancement of leadership qualities and capacity-building measures..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

350

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has a vast campus area that measures 11.3 acres of land. There are 7 premises existing, in the main academic, building premises-1, commerce PG building premises-2, Indoor games complex premises-3, Girls hostel-4, Psychology premises-5, Toilet & rest rooms premises-5, Canteen Premises-6, Men's Toilets premises-7, etc., Premises -1 possesses the 48 classrooms and 8 toilets cum-

restrooms, 8 science laboratories were established, in the premises-2 the number of classrooms 42 classrooms and 2 toilet units. The college runs admin, establishment & stores and exam branch and library unit in the premises-1 academic building, Total 90 classrooms available. All the classrooms are well equipped and furnished with seating furniture, blackboards, green boards, projectors screen boards, etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. Co-curricular activities (Auditorium, Open air theatre etc.): The college has its own Dr. B. R. Ambedkar auditorium with capacity of 300 people. It includes the facilities like good public address system with battery and generator backup. It has wireless public address systems for discussions in some events. The Auditorium has LCD projector at the ceiling. The adequate seating arrangement is furnished.

2. The new auditorium of the college is under construction which has a capacity of 600 people. It is planned to have all the facilities of play and record systems. The latest wi-fi based public address system with equalizers and broadcasting technology is planned to install in this theatre.

3. 400 mtrs running track

4. Volleyball Court

5. Football Ground

6. Bandminton Court

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

136

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is housed in a separate room with a space of 9600 sq. feet. It has 144783 books including reference and text books. These include purchased books using grants released by the Government of Karnataka and by donation. The college library subscribes research journals, newspapers, weekly, fortnightly and monthly magazines of interest to students and college staff. The college library has also subscribed online database of journals, namely, N-LIST (for the 2021-22). The students and teachers can

access online journals of their interest and use for the purpose of research, referencing and bibliography. The procurement of books, provision of internet facility in the library, subscription of online journals and database etc. is dependent only on the grants released by the government. The integrated library management system (ILMS) has been in use since 2015. The library is fully automated. The software e-lib is purchased from a commercial vendor named Argees Business solutions Hubli.

The software purchased has all the ILMS features that include accession of books, cataloguing, circulation, centralized database, remote logging and online requisition for books, reports generation, open access catalogue (OPAC), stock verification, author, title and subject wise stock report, support for bar coding of books and scanning, generation of ID cards etc.

The library also maintains the free open access E-Journals and E-Books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

25900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

210

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college up grades the arrangements its IT enabled activities and facilities according to its framed plan of action. The IT related tasks are given prime importance and coped up accordingly. The college keeps up push on this crucial territory to guarantee nonstop and reliable accessibility tuned in to the developing needs and evolving innovations with special care is vested on elearning and up gradation of transfer speed , availability of facility and usability enhancements. The class rooms having ICT resources including development and use of computer-aided teaching/ learning materials are extensively used by the staff for teaching and interactions. The student fraternity use these facilities to give seminars and open discussion on selected topics under the guidance of the faculty incharge. Details of computerized hardware and software available in the college as ICT resources: Hardware Resources: The College has three servers working 24x7 and handle the capacity of channelizing 162 personal computers and 285 Laptops in the different departments , office sections, Library and laboratories. The three internet D-LINK main routers are working and connected all parts of the college. Additionally the Principal chamber has Wi-Fi facility. The computer department has its own LAN to benefit the students in

doing their practicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3993	118

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

12

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical and academic facilities provide the base for equal allocation and utilization of facilities based on the necessity of the educational, research and administrative activities. Effective and optimal utilization of facilities need to be centrally coordinated. Policy may help : To organize different activities systematically without any difficulties, To improve the communications skill and personality development among the stakeholders, alumni and caretakers. To setup a process for the effective use of academic flexibilities and infrastructure facilities. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library and Study Room, Research Laboratories

Examination Branch: College has a separate examination branch where the students submit their application for their semester examination application online and the examinations , evaluation, revaluation, announcement of results. etc work will be performed by examination branch time to time as per calendar of events of our college.

Gym Sport pavilion: College authority laid down the rules for the efficient use of Gym Sports facility available in the college sport pavilion. Guidelines for the use of Gym Sport pavilion is displayed in the sports pavilion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
765	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
1	
File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
1	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
98	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
10	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student council at Government College (Autonomous) is an organization of student representative which is advised and supervised by student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, cocurricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this, and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered Alumni Association, under this every year the old students will register with the nominal registration fee, Every year minimum of two meetings of old students will be called and discuss the programs or events that should be done this year will be discussed. planned to have alumni meet and some special seminars from alumni who have a good position in the society and motivate our students to develop themselves as a good citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION: 1. To be an institution of excellence for holistic development creating supportive, creative & productive learning environment for keen learners fostering education that is accessible affordable and innovative. 2. Development of students to be effective citizens. 3. Empowerment of women and underprivileged. 4. To provide opportunities for higher education to all sections of society. 5. To promote self-reliance, economic growth, employment and social and national integration 6. To help improve productivity of human resources. 7. To be perceived as main instrument of change through human development. 8. To modernize the society through knowledge and its application. 9. To inculcate social, moral and spiritual values in people. **MISSION:** 1. Human Resource Development through programs for faculty and students.

2. Establish administer and infrastructure development in our college. 3. To keen in reach to the learners and respond to their needs. 4. To chart a helpful career and academic path for the students. 5. To benchmark career goals offering academic excellence. 6. To follow the global trends not forgetting the local relevance. 7. To promote equality and social justice. In order to meet the academic requirements of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution practices Decentralization and participatory management. The main assumption has been that decentralization of governance would enhance and expedite decision-making and provide quality service to all the stakeholders. The Governing Body, Finance committee, and Academic Council look after the administrative affairs of the college in their respective capacities. Boards of studies and Boards of Examinations assist the examination and evaluation process of the college. There are more than 50 committees to look into different work/ activities of

the institution. There are UGC, RUSA, and Purchase Committees to plan, implementation and procure the materials/services necessary for the institution. Various committees meet a month or twice in the month to plan and approve the demands of faculty of the institution to the Department of Collegiate Education, Government of Karnataka. The participation of all the teaching and nonteaching staff has reduced the burden of administration and management to a great extent.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective institutional plan is prepared at the beginning of the academic year and it is placed before the staff for an open discussion. Based on the results the plan is finalized. The plan so finalized is implemented at appropriate stages. The objectives are communicated during staff meetings. The Principal identifies the individual strengths of the employees and assigns responsibilities. All the faculty members are included in one or the other committees. This ensures individual employee's contribution to institutional development. Several committees and cells are formed under the chairmanship of the Principal to look after different activities of the college. The following is the list of various committees functioning in the college. Conveners are appointed to all these committees. The committees meet whenever necessary and take suitable decisions to facilitate the smooth functioning of the college. The resolutions made in the meetings are recorded in the proceedings book.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Academic and administrative bodies: The major academic and administrative bodies are Governing Body, Academic Council, Finance Committee, College Development Committee, IQAC, Reading Room Committee, Examination Committee, and UGC Committee. 1. **Governing Body:** Being an autonomous college, there is a Governing body in the college. This comprises of three members nominated by the Government of Karnataka, one member nominated by the UGC, one member nominated by the University, three members nominated by the Principal based on seniority.

2. **Administrative setup:** The Principal is the head of the institution. The organizational structure comprises teaching faculty and administrative staff. The teaching faculties include Associate Professors, Assistant Professors, Physical Director, and

the Librarian. The administrative staff includes the Gazetted Manager, Superintendent, FDA, SDA, Attenders, and Peons. 3.

College Development Committee (CDC): As per the government order, a college development committee is constituted for overall monitoring of the progress of the institution and for resource mobilization. It has the following composition. Chairman: Local MLA Members: Educationalists Industrialists/Businessman Local Councilor SC/ST Representatives Student Representative Lady Representatives Ex-Officio Secretary: Principal Treasurer: Manager

IQAC: The IQAC meetings are held. The IQAC coordinator is in constant touch with all the departments and gets information about the activities.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There are several welfare measures available in the college for the teaching and non-teaching staff. This includes monetary aid schemes, health and medical services, infrastructural amenities, and various statutory assistances. Major welfare measures are listed below. Workshops and lectures: on investment scheme, financial literacy and consumer guidance are organized in the college. Laboratory Safety workshops are organized for non-teaching staff. Workshop on Computer literacy programme was also arranged in college. Government welfare schemes: Gratuities and Pension schemes are available for the staff. Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses) and conferences, seminars, workshop etc. Permission to perceive Higher Education like Ph.D. degree Physical and IT facilities: To enable the

teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing centre. Female staff has been provided special leaves as per the rules and regulations of the state government. Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated by the principal and the members of the Governing Body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

42

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution submits its budgetary requirements annually to the department of Collegiate education, accordingly, the institution receives a budget for different purposes. A utilization certificate is submitted to the competent authority. The internal audit consists of regular checks on deposits, withdrawals, and payments by or to the institution through bank statements. Cash books, daybooks, and stock books are maintained and updated regularly. By and large, all the transactions are made through cheques or NEFT. The salary disbursement to the employees is through ECS and pay bills are generated in HRMS. For two years, the DC bills are prepared in K2, which is a more transparent mechanism wherein the amount goes to the beneficiary's account directly. KTPP act is followed in all purchases. Karnataka Financial Code and Karnataka treasury code rules are followed in all finance-related affairs. The external audit is done either by the Head office, Regional Office, or Office of the Accountant General from time to time. The department conducts audits as per the departmental schedule. Objections if any are communicated to the college and asked for clarifications. A compliance report is submitted for these objections to the competent authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has the following means for mobilization of funds 1. Government Fund: The Department of collegiate education

releases funds regularly for infrastructure maintenance, purchases, contingent expenses, etc. These funds are utilized properly and Utilization certificates sent to Government. 2. UGC grants: The College is eligible to get UGC grants. Proposals are submitted to UGC as per the guidelines. Development grants are released by UGC. These funds are utilized before the end of the financial year and UC submitted to UGC for further release of grants. 3. Collection of Fees: The regular college development fees, science forum fees, parents association fees, etc are collected to have some financial resources to meet various expenditures. There are government fees, quasi-government fees, and University fees which are collected from students during admission. The government fees are remitted to the government. The quasi-government fees are retained in the college and university fees will be paid to the Gulbarga University every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in initiating and executing innovative and need-based activities that led the college to a quality zone. All activities of the IQAC are managed by the members under the guidance of the coordinator. The College has established a strategy to spread knowledge of any new discipline or activity through IQAC. IQAC ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programs of the IQAC through cells and committees and disseminate knowledge of later developments. The administrative unit works under the aegis of the IQAC which meets regularly to define the roles and responsibilities of each committee. The Committees carry out the activities and submit reports to the IQAC

for quality check. Quality Strategies of IQAC: Preparation of academic and other plans to maintain quality benchmarks. To arrange and conduct Seminars, Workshops, and Guest Lectures by the Departments. IQAC plays a vital role in preparing API forms, Analyses the feedback received from the stakeholders and notifies the Departments about outcomes and suggests corrective measures. All the above activities undertaken by IQAC are documented.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching and learning process and methodology as per its action plan and outcomes. At the beginning of the academic year, all the Departments are instructed to submit the proposed Annual Plan both lecturer-wise and department-wise in the

prescribed academic plan book. IQAC undertakes a periodical review of teaching and learning activities. The IQAC prepares an action plan at the college level based on the plans submitted by the Departments at the beginning of the year. Hands-on-Training is provided to the students by arranging Internships, Project Works, and Field Trips. Review Process by IQAC: A review of the Action and the academic plan is conducted at the beginning of each semester. It mainly aims and focuses on Departmental developments, result analysis, implementations, and deviations of the plans and reasons for it. Programs organized by the Departments include inviting eminent personalities, arrangement of conferences/workshops/seminars organized by the Departments, research contributions both by students and faculty, and any other challenges. All these programs are reviewed by IQAC to make them more effective. The Principal of the college reviews and suggests remedial measures for further improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our College stands fair in allocating resources and programmes which ensures that everyone has access to a full range of opportunities to achieve the social, psychological and cognitive benefits. Programmes and activities are designed such that it meets the students' needs, interests and provide enriching experiences. College being co-ed gives preference to meritorious students irrespective of their gender to claim admission. Albeit the College adheres to Government rule of fee concession for girls. The College offers huge scope for students to explore and exhibit their talents through various co-curricular activities. There is no disparity practice on the basis of gender in enrolling students to NSS, NCC, Scouts and Guides and various clubs and forums of the College. Both boys and girls get their specific allotted time to access the College gym. Signs, pictures or literature of any kind exhibiting stereotyped roles of women are consciously avoided. International women's day is celebrated every year with great gusto with equal participation of boys and girls. Host of programmes conducted under the auspices of various forums of the College have reached out to both boys and girls in a rewarding way. Grievance redressal cell and women forum have organised a multitude of programmes which have sensitised and enlightened our students regarding stress management, hygiene, teen troubles, rule of law related to gender issues, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our college has always given prime importance to methodical waste management practices. The waste is segregated into biodegradable and non - biodegradable waste, toxic and nontoxic waste in the campus. 1.Solid waste management: Our college boast of its green wealth. Composed - pits are turning our dry leaves and other wet waste into reusable manure. Waste like papers and other dry one's are deposited to the recycle units. Trash -bins are kept at different places of campus and also in laboratories to collect regular

waste. This accumulation is picked up by the municipality of Hassan at regular intervals for proper disposal and recycling. All the staff rooms, rest rooms and wash rooms are provided with trash bins. The vending machine and incinerator are installed in the ladies wash rooms for the proper disposal of sanitary pads. The office being partially automated the paper usage is minimum in the college. The other waste like worn-out/broken furniture and test/assignment booklets after their expiry period are disposed as per the government norms. 2.Liquid waste management: The college has good connectivity to sewage, drainage and underground facilities to dispose the liquid waste. The water used for hand wash, waste from drinking water purifier and wash rooms are directly sent to UGD. The hazardous chemicals are also disposed through same channel.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 427 539 506">File Description</th> <th data-bbox="539 427 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 539 607">Geotagged photographs / videos of the facilities</td> <td data-bbox="539 506 1445 607" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 607 539 680">Any other relevant information</td> <td data-bbox="539 607 1445 680" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photographs / videos of the facilities	No File Uploaded	Any other relevant information	No File Uploaded			
File Description	Documents								
Geotagged photographs / videos of the facilities	No File Uploaded								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 1167 539 1245">File Description</th> <th data-bbox="539 1167 1445 1245">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1245 539 1346">Geotagged photos / videos of the facilities</td> <td data-bbox="539 1245 1445 1346" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1346 539 1480">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 1346 1445 1480" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1480 539 1554">Any other relevant documents</td> <td data-bbox="539 1480 1445 1554" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	No File Uploaded	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
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Geotagged photos / videos of the facilities	No File Uploaded								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy undertaken by the institution									
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	C. Any 2 of the above								

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

India has always amazed the world with its diversity and solidarity. We are at once many, as well as one. Our country has

many world's within it. It has wombed different cultures, languages, beliefs, etc for centuries. It becomes a vital responsibility of HEI's to preserve these diversities and promote unity, integrity and harmony among all concerned. Being highly conscious of these responsibilities our college regularly has promoted these values through various practices and activities. We celebrate all national and regional festivals, our institution has organized rallies and several invited talks by resourceful persons on relevant occasions. Equality is a followed norm in the college. Right from the admission to the issuing of Final certificates no discrepancies are tolerated. Admission of every student is done irrespective of caste, creed, gender or background. Everyone stands a fair chance of entry to their respective field of interest offered under various combinations in our college. In fact, students of marginalized groups (either low income/caste) are given priority and fee concession, so that they stand on par with all. Every student of the College gets equal chance to participate in all the activities of Cultural, Sports, NSS, NCC, Scouts and Guides and various other forum activities based on their choice and talent.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

It is mandatory as enlightened citizens we are to be aware of our obligations towards our duties and rights for the successful functioning of democracy in our nation. In this regard the college has endeavored in various ways to sensitize the staff and students alike. All the national festivals are celebrated in our college with great gusto. Independence day along with Gandhi Jayanti every year infuses a fresh lease of spirit of nationality and the ennobled vision of Mahatma of truth, non - violence and peace. Flag hoisting coupled with speech delivered by the principal and invitees usually recollect the great moments of struggle and sacrifice of the foregone heroes of our nation for today's wealth of freedom. Cleanliness drive has become a must on this occasion where the staff and students come together to clean the entire

campus. Republic Day is such another occasion which instills in our consciousness the pride of our nation and its legacy which inspires everyone to be awakened and responsible citizens. Committed to serve the nation abiding to its constitution is stressed upon these occasions which is very inspiring to the gathering.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals and birth/death anniversaries of great Indian personalities are celebrated every year. In the second week

of January, we celebrate National Youth Day to commemorate Swami Vivekananda's birthday and a week-long programme is organised every year. On the 26th of January, every year Republic day is celebrated with much gusto to create civic consciousness and constitutional awareness among students. National Science Day is celebrated every year to mark the discovery of the Raman Effect usually in the first week of March. On April 14th Ambedkar Jayanthi is meaningfully celebrated. Independence day is celebrated on August 15th every year by hoisting tricolour and reminiscing the past glory of our nation to inspire future citizens. The birthday of Former President and great Indian Philosopher Dr Sarvapalli Radhakrishnan is celebrated as Teacher's day and his idealisms are recollected with great respect and honour. To inculcate values like love, affection, peace, communal harmony and national integrity among our students we celebrate "Sadbhavana Divas" in remembrance of our ex-prime minister late Rajiv Gandhi. On the 2nd of October every year, we celebrate the birth anniversary of the man who showed the world the strength of nonviolence and satyagraha, Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the practice: 1. Morning Assembly Session
Objective of the practice: 1. The morning assembly session brings all the staff and students together at one time and we all as a family pray together and sing National Anthem and State Nada Geete. This brings in a feeling of patriotism and belongingness amongst students. The assembly session is also a platform to make important announcements by the principal. It is also basis to inculcate a habit of strict discipline and time management among students. An excellent activity that is followed every day is

reading the newspaper headlines by one student each day in assembly session. This helps both the staff and students to be updated with current affairs and other important news.

Conduct of morning assembly though is a common practice followed by almost all institutes but we have tried to add a practice of Newspaper reading and sharing of important news among the students which is a value addition. To expand this practice, we aim to bring in new ideas such as reading Employment Rozgar Yojana paper and informing the students of final year about employment opportunities available.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The distinctiveness of the college Our vision envisages imparting education with excellence, especially to rural students. In a district like Kalaburagi when higher education was far of dream our institution begins as a new ray of hope for science/Arts/Commerce aspirants. Before which they had to leave the district to pursue it. This had greatly affected the financially rearward and especially girl students of the district since they had to forgo their passion for higher education in science/arts/commerce.. Started as a junior College, in the year 1932, the institution was bifurcated as Arts ,Science and Commerce College, since, then the college has been flourishing leaps and bounds and providing the opportunity to all prospects of science seekers. As a premier and the one and only degree College of the district, our college has fulfilled the ambition of thousands of rural, agrarian, and marginalized sections of students to become graduates. The inclusiveness and practices of our institution have rendered many to contribute to their personal growth which has also affected the upliftment in the livelihood of the people of this region.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action of next academic year are: 1. To start Ph.D Programme with the permission of Government of Karnataka 2.To start student exchange/ teacher exchange programs 3.To Start Green Audit, 4.To encourage the teachers for Ph.D and for applying Research Projects for funding agencies